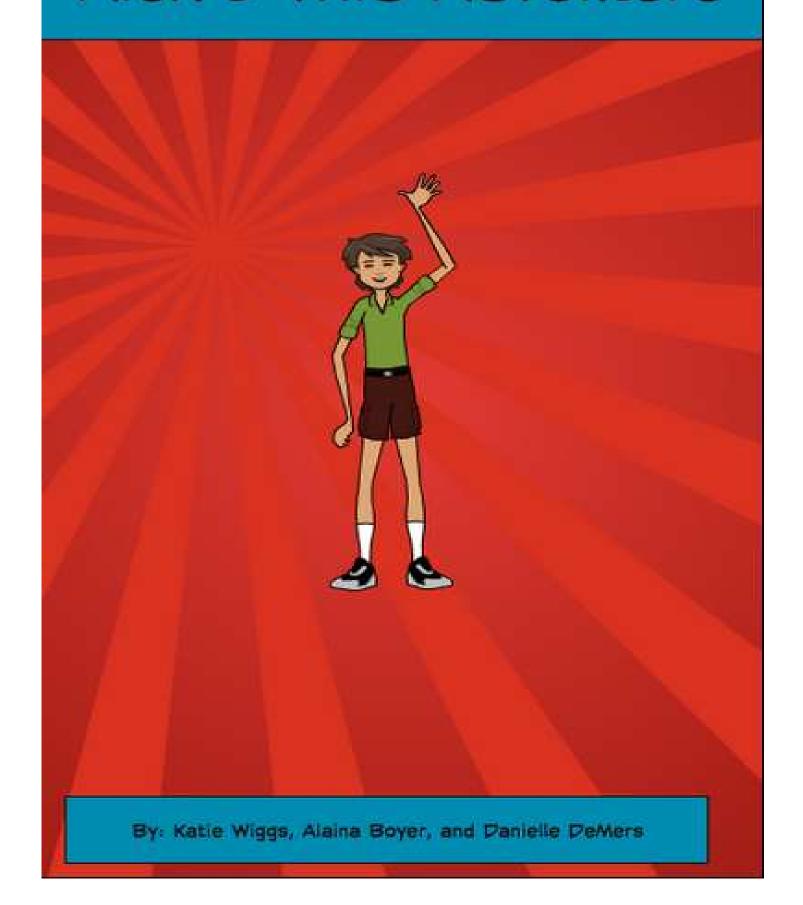
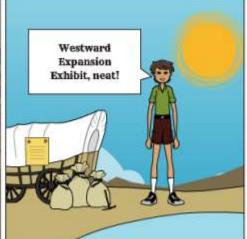
## Alex's Wild Adventure



## Alex was there, at the town's history museum.

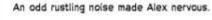






The first thing that caught Alex's eye was a map .





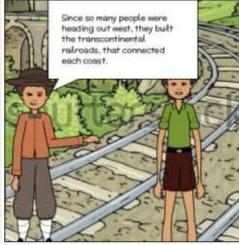




Manifest Pestiny is the idea that one day the United states would extend its borders from the Atlantic to the Pacific Ocean.









The US government passed the Homesteader Act, which encouraged people to move west. The act gave a person over twenty one 160 acres of land for \$101



Even though this was great for the homesteaders, it wasn't so great for the American Indians.



There were many battle between the American Indians and the settlers over the rights of the land.





lands for American Indians to live on.



Unfortunately, these reservations were not good places to live, and many people died of disease and starvation.







What you see in this picture is an example of the most well-known battle, do you know what it is?

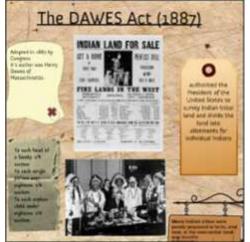




That's one name for it, the other is the Battle of Little Bighorn. This battle was an attack by the Americans led by general Custer against the American Indians led by Crazy Horse and Sitting











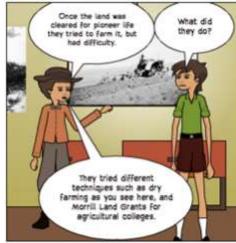






















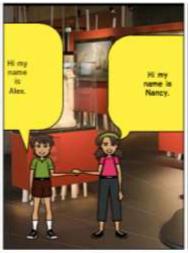




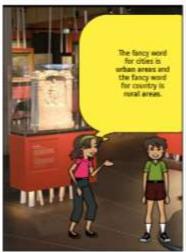




















President Rousevelt explained why train were a hopaleal in the Industrial America time period

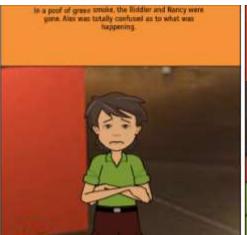










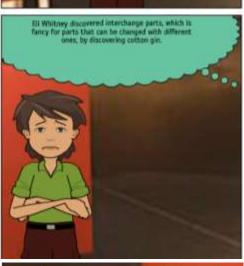






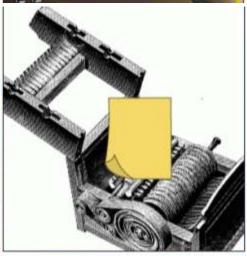


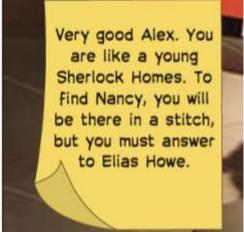










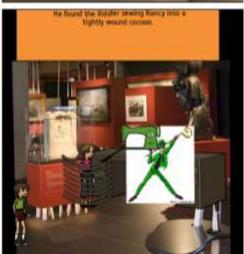


He was having a hard time coming up with what use a stitute, when he remember from class that Elias Howe developed the sewing machine.







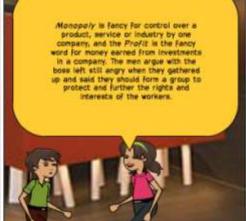






























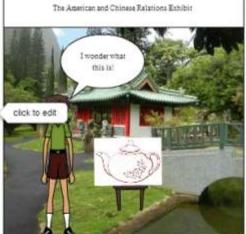


















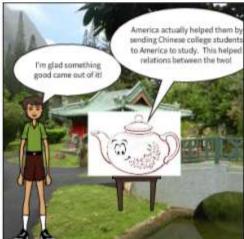






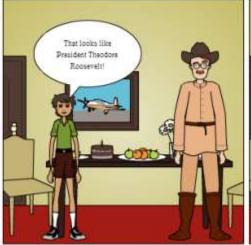












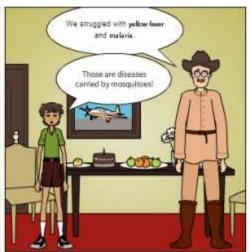








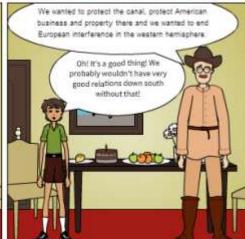










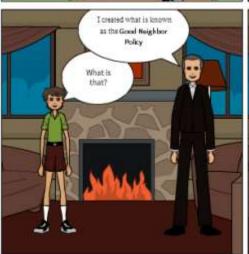
















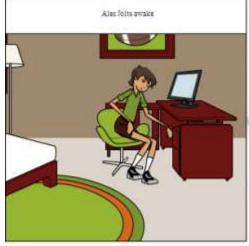
















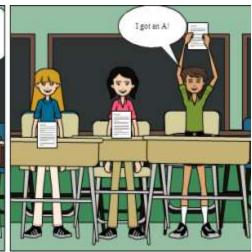


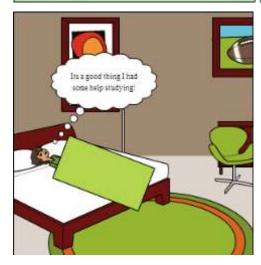












## Standards:

RL.6 Explain how an author develops the point of view of the narrator or speaker in a text

http://www.cpalms.org/Public/PreviewStandard/Preview/5949

8.US.1.2. Students are able to describe the unfolding of westward expansion and reform movements in the United States.

http://doe.sd.gov/contentstandards/documents/SocialStudies 6-8.pdf

8.US.2.2. Students are able to summarize the influence of westward expansion and reform movements on American Culture, philosophies, and religions.

http://doe.sd.gov/contentstandards/documents/SocialStudies 6-8.pdf