

CURRICULUM VITAE
DANIEL A. TALLEY

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EDUCATION

University of Oregon, Eugene, OR; PhD in Economics, August 1996.

University of Puget Sound, Tacoma, WA; BS in Economics and Computer Science, May 1990.

ACADEMIC POSITIONS

Dakota State University, Madison, South Dakota

Professor of Economics, 2009-Present

Associate Professor of Economics, 2002-2009. Tenure earned with promotion.

Assistant Professor of Economics, 1996-2002.

Graduate Faculty Member, 2000-Present.

TEACHING INTERESTS

I have taught the following undergraduate courses at Dakota State University:

Principles of Macroeconomics, **Principles of Microeconomics**, **International Trade and Finance** (combines International Economics and International Finance), **Business Statistics**, **Business Statistics II**, and **Financial Markets and Institutions**, as well as a **graduate-level Introductory Microeconomics and Finance** course for the Master of Science in Information Systems until 2004 and I developed and taught a new **graduate-level Applied Statistics** course for the Doctor of Science in Information Systems beginning Spring 2008 and every spring thereafter.

RESEARCH

PUBLISHED PAPERS IN PEER-REVIEWED JOURNALS

Talley, Daniel A. "An Empirical Evaluation of the Educational Technology Puzzle" Review of Business Research, Volume 4, Number 1, Winter 2009, pgs. 31-42.

Talley, Daniel A. "Solving The Educational Technology Puzzle: Why Does Student Satisfaction Improve Even Though Learning Does Not?" International Journal of Education Research, Volume 9, Number 1, Fall 2009, pgs. 107-124.

PUBLISHED PAPER IN ONLINE JOURNAL

Myers, Steven C. and Talley, Daniel A., "Looking Beyond the Whiz-Bang Technology: Using Mobile Learning Technology Tools to Improve Economic Instruction" published by the Social Science Research Network on Feb. 26, 2007. Statistics: **Abstract Viewed 253 Times; Paper Downloaded 41 Times** as of 10/04/08.

(http://papers.ssrn.com/sol3/papers.cfm?abstract_id=957058)

CONFERENCE PRESENTATIONS

Talley, Daniel A. "An Empirical Evaluation of the Educational Technology Puzzle" presented at the International Academy of Business and Economics conference in Las Vegas, NV, on Oct. 20-22, 2008. Paper published in the conference proceedings (Paper #18, pgs. 158 - 161).

Session Chair: I served as session chair in which this paper and four others were presented.

Invited Presentation: I have received a tentative invitation to present my research to the economics department of Texas A&M University, Kingsville campus, in Spring 2009.

Talley, Daniel A. "Solving The Educational Technology Puzzle: Why Does Student Satisfaction Improve Even Though Learning Does Not?" to be presented at the International Academy of Business and Public Administration Disciplines conference in New Orleans, LA, on Oct. 25-28, 2007. Paper accepted for publication in the conference proceedings (Paper #262).

Myers, Steven C. and Talley, Daniel A., "Looking Beyond the Whiz-Bang Technology: Using Mobile Learning Technology Tools to Improve Economic Instruction" presented at the American Economic Association annual meetings in Chicago, IL, on January 7, 2007.

Talley, Daniel A. "Teaching and Technology: Learning in a High-Tech Environment," Invited paper presented at the American Economic Association annual meetings in Philadelphia, PA, Jan. 9, 2005.

Talley, Daniel A. "An Introduction to the Multimedia Educational Resource for Learning and Online Teaching," presented at the American Economic Association annual meetings in Washington D.C, Jan. 6, 2003.

Talley, Daniel A. "An Introduction to the Multimedia Educational Resource for Learning and Online Teaching," Consortium for Computing in Small Colleges, Rocky Mountain Conference, Spearfish, SD, October 20, 2001.

Talley, Daniel A., with Mark Hawkes and John Webster "An Introduction to the Multimedia Educational Resource for Learning and Online Teaching," presented at the Great Plains Alliance for Computing and Writing 2001 Conference in Madison, SD, April 19, 2001.

Talley, Daniel A. "Taking Principles of Microeconomics Online: Successful Strategies for Internet Delivery," invited presentation at the Midwest Economic Association conference in Cleveland, OH, March 29, 2001. This paper was subsequently nominated for submission to the Quarterly Review of Economics and Finance by the chair of the session.

CONFERENCE PRESENTATIONS (CONTINUED)

Talley, Daniel A., with Mark Hawkes and John Webster “An Introduction to the Multimedia Educational Resource for Learning and Online Teaching (MERLOT),” presented to the South Dakota Board of Regents in Madison, SD, Fall 2000.

Talley, Daniel A. “Technology and Teaching: Learning in a High-Tech Environment,” presented at the Midwest Economic Association conference in Chicago, IL, April 1, 2000.

DISCUSSANT PRESENTATIONS

Discussant for Economics Education session. Selected discussant for Trien T. Nguyen and Angela Trimachi “Active Learning in Introductory Economics: How Much Difference Do MyEconLab and Aplia Make?” American Economic Association annual meetings in San Francisco, CA, on Jan. 5, 2009. **Peer-Review Selection Process:** Required to apply and submit to a selection process as a discussant for the session.

Discussant for two CAI (Computer-Assisted Instruction) Sessions. Discussant for KK Fung, “Using Collabics to Manage Economics Writing Assignments for Large Classes” in first session. Discussant for four papers in the second session presented at the American Economic Association annual meetings in New Orleans, LA, on January 5, 2008. Invited discussant for both sessions.

Discussant for Barry Keating, “Simulation without Wires: An Infinitely Variable Market Simulation” American Economic Association annual meetings in Boston, MA, Jan. 8, 2006. Invited discussant by session chair Betty Blecha.

Discussant for Romer, Paul. “Environmental Consumption and College Education” American Economic Association annual meetings in San Diego, CA, Jan. 5, 2004. Invited discussant by session chair Betty Blecha.

Discussant for Meiners, J. “United States Sugar Trade,” Midwest Economic Association conference in Chicago, IL., March 15, 2002.

Discussant for Brewer, S. and Jozefowicz, J. “The Use of Journals and Reflection Papers in Introductory Economics Classes,” Midwest Economic Association conference in Cleveland, OH, March 31, 2001. [Final version published in Journal of Economic Education, Spring 2006 (37:2).]

SELECTED GRANTS AND AWARDS

Summer Course Redesign Grants, Summer 2007. The DSU Office of E-Education awarded two grants to redesign two courses for distance delivery. The redesigned courses were BADM 405 International Trade and Finance and BADM 220 Business Statistics. A total of \$4500 was awarded for both courses. (David Peak was a co-developer for BADM 220.)

SELECTED GRANTS AND AWARDS (CONTINUED)

Outstanding E-learning Course Development Award, Spring 2006. The DSU Office of E-Education gave this first time award in 2006 for Internet course designs that met a specific standard of excellence using guidelines from the SD BOR Electronic University Consortium.

Technology Effectiveness Assessment Grant, 2004-05. The grant funds course development activity in Summer and Fall 2004 to integrate computer educational technology more fully into BADM 405 International Trade and Finance and assess the effect on student learning in the course expected to be taught in Spring 2005. \$3000 was awarded for faculty time.

Governor's Course Redesign Grant, Summer 2004. The grant funds course development activity in Summer 2004 to integrate the use of a stylus-based laptop (tablet) PC, a university-wide wireless network, and the expanded use of WebCT into the principles of microeconomics and macroeconomics sequence. This is part of a university-wide initiative to integrate tablet PCs into the general education courses as part of a Wireless Mobile Computing Initiative. \$7500 was awarded for faculty time.

EUC Award for Excellence, Large Section Course Website, Spring 2003. Received cash award in recognition of the course website for ECON 201 Principles of Microeconomics. The Electronic University Consortium oversees distance education and Internet delivery courses in the SD system.

Bush Foundation Faculty Development Grant, Grant Coordinator, 2002-2005. Managed a 3-year \$300,000 faculty development grant to establish a faculty development center at DSU and fund the staffing and program requirements to offer a wide range of faculty development activities. The purpose of the grant is to explore the effectiveness of computer technology used for teaching on student learning. The grant funds half-time release each year from 2002-03 to 2004-05.

Bush Foundation Planning Grant, Grant Coordinator, 2001-2002. Managed a 1-year \$20,000 planning grant to successfully develop a 3-year \$300,000 faculty development grant proposal to submit to the Bush Foundation in March 2002. The planning grant funds quarter-time release in 2001-2002 academic year for grant coordinator. \$300,000 faculty development grant awarded July 2002.

Teaching and Technology Project, funded by the Mellon Foundation, Fall and Spring 2002.

Dr. James Janke and I were selected to participate in a national study of the impact of teaching economics using computer technology at several universities. The study was directed by Dr. Kim Sosin (Univ. of Nebraska-Omaha) and Dr. Betty Blecha (San Francisco State Univ.). Participants received a stipend of \$1000 each semester.

Distance Education Summer Technology Grant, Dakota State University, Summer 1997 and Summer 1999. Twice awarded a summer grant to develop Web-based course materials using Microsoft FrontPage for the principles of microeconomics courses taught in Spring 1998 and Summer 1999. Grant requirements included a multimedia presentation to the campus during orientation week. Students in both courses completed surveys that led to a classroom research paper.

SERVICE

SELECTED PROFESSIONAL SERVICE

Peer Reviewer, Journal of Economic Education, Online Section: Summer 2001, Spring 2002, Summer 2002, Spring 2003, Fall 2004, and Spring 2006.

Peer Reviewer, Journal of Economic Education, Research Section: Summer 2000 and Summer 2008.

Textbook Reviewer, “The Economy Today” by Bradley Schiller. I reviewed the following editions prior to publication: 9th Edition, Fall 2003; 10th Edition, Fall 2004; 11th Edition, Summer 2006. (I am identified in the acknowledgements in all three editions, including the current edition.)

Textbook Reviewer, “Economics For Today” by Irvin B. Tucker; I reviewed the 4th Edition prior to publication in Fall 2005. (I am identified in the acknowledgements in both the 4th and 5th edition.)

Interview, Syllabus 2001 magazine “Case Study on the Use of Pre-packaged Software,” Spring 2001. (<http://campustechnology.com/articles/38531/>)

SERVICE TO DSU STUDENTS

Faculty Advisor, DSU Phi Beta Lambda, 1997-Present.

State Advisor, South Dakota Phi Beta Lambda, 2003-2005.

SELECTED COLLEGE AND UNIVERSITY SERVICE

Graduate Program Committee, Faculty Representative, 2000 - Present.

Graduate Council, MSIS Program Faculty Representative, 2000 - 2003.

Assessment Coordinating Committee, Faculty Representative, 1999 - Present.

Center for the Advancement of Technology, Teaching and Learning, Director and Faculty Development Coordinator, 2002 - 2005.

Faculty Development Committee, Chair, 2002 - 2005.

Faculty Development Committee, Faculty Representative, 2005-06

Business Institutional Program Review, Lead Author, College of Business and Information Systems, Dakota State University, 1999. Composed the seven-year program review required by the Board of Regents and coordinated and composed the response to the outside reviewer in 2000.

2009-10 University Committee Service

DSU COHE Faculty Union President, 2007-10 (Expected)

Faculty Representative, Assessment Coordinating Committee

Faculty Representative, Graduate Programs Committee

ACADEMIC HONORS AND AFFILIATIONS

Who's Who Among America's Teachers, nominated in 2000, 2002, 2004, 2005, 2006.

Delta Mu Delta, Honorary Lifetime Member, Spring 2005. Selected for honor by student officers.

Pi Gamma Mu, International Honor Society for graduate students in Social Science, 1991-1996.

Omicron Delta Epsilon, Undergraduate Honor Society in Economics, 1989-1996.

Mortar Board, University of Puget Sound Undergraduate Honor Society, 1989.

PROFESSIONAL AFFILIATIONS

American Economic Association, member, 1995-present.

Midwestern Economic Association, member, 1998-present.

COMMUNITY ACTIVITIES

Member, Knights of Columbus, St. Thomas Chapter, Madison SD, 2005-Present.

Treasurer, Knights of Columbus, St. Thomas Chapter, Madison SD, 2007-Present.

Member, Rotary International, Madison, SD, chapter, 2000-Present.

Co-organizer, March of Dimes Jail & Bail fall fund-raiser, 1998-present.

Volunteer, Meals On Wheels, each December, 2000-2005.

Board Member, Interlakes Area United Way, 2002-2005.

Volunteer, Interlakes Area United Way fund-raising campaign, Fall 1998.

Member, Greater Madison Area Chamber of Commerce Education Committee, 2000-2003.

Chair, Greater Madison Area Chamber of Commerce Education Committee, 2001-2003.

Co-organizer, March of Dimes Madison WalkAmerica spring fund-raiser, 1999-2004.

REFERENCE SECTION

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Dr. Betty Blecha
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